NJ Higher Education Sector: Community College

12th Grade Option - Dual Enrollment

Type of Partnership: College Credits for High School Students

Year Began: 2004

Participants Served: 9

CONTACT INFORMATION

Donna Cuddy, Assistant Director, Transfer Resources/Articulation

Brookdale Community College

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Partners: Monmouth Regional High School, Henry Hudson High School, Red Bank Regional High School

DESCRIPTION

Qualified high school seniors are invited to participate in the Dual Enrollment Program at Brookdale Community College. The Dual Enrollment Program allows students in participating high schools to complete up to 12 Brookdale credits during their senior year in high school. These credits may be used toward high school and/or college requirements. Taking Brookdale Community College courses while in high school can defray the total cost of attending college. Credits earned through dual enrollment can be used toward degree requirements at Brookdale and/or transferred to a four-year college. The Dual Enrollment Program enables students to accelerate their college career. Students enrolled in this program may enter their freshman year of college with advanced academic standing. The goal of this program is to make the senior year more meaningful for students.

Year Began: 2002

Basic Skills Outreach

Type of Partnership: High School - College Transition Assistance

CONTACT INFORMATION

Barbara Tozzi, Chairperson, Basic Skills Committee

Brookdale Community College

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Partners: Monmouth County High Schools

DESCRIPTION

The Basic Skills Committee hosts an Outreach conference for high school professionals in the spring semester. The goal of the conference is to foster improved communication between Brookdale and high schools in Monmouth County in order to facilitate a smoother transition for students. High school faculty and guidance counselors will have an understanding of the basic skills requirements at Brookdale. Some conference workshops have included a College Board panel discussion regarding ACCUPLACER and SAT; best practices of incorporating reading, writing, and math across the curriculum; and a testing session that allowed participants to take ACCUPLACER. Developmental courses are offered to students in the summer.

NJ Higher Education Sector: Community College

Brookdale Math/Science/Technology Education Network

Type of Partnership: Professional Development for Teachers

Year Began: 1984

Participants Served: 600-1,000 per year

CONTACT INFORMATION

Helen W. Elliott, Director of Community Programming

Brookdale Community College

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Partners: Belmar-St. Rose, Bradley Beach, Brielle, Eatontown, Hazlet, Spring Lake, Keansburg-St. Ann, Highlands, Keansburg, Little Silver, Long Branch, Long Branch-Holy Trinity, Spring Lake Heights, Marlboro Twsp, Matawan-Aberdeen, Middletown Twsp., Monmouth Beach, Mon-Ocean Educational Services, Tinton Falls, Neptune Twsp., Ocean Twsp-St. Mary, Ocean Twsp., Oceanport, Sea Girt, West Long Branch

DESCRIPTION

The goal of the partnership is to provide professional development for Math and Science teachers from member districts. This is done through 28-32 six-hour workshops. Science, math, and technology professional development workshops are provided during the academic year.

Year Began: 1975

College Fast Start Program

Type of Partnership: College Credits for High School Students

Participants Served: 68

CONTACT INFORMATION

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Partners: High Schools in Monmouth County

DESCRIPTION

Exceptional high school sophomores, juniors, and seniors presently enrolled at any of Monmouth County's high schools are eligible to apply for Brookdale's Fast Start Program. Students must have the written approval of their guidance counselor and parent/guardian. Students must meet with and be recommended by a Brookdale Fast Start Counselor. Eligible students may enroll in one or two college-level courses. Fast Start students pay full tuition and attend Brookdale classes outside of their regular school day. Upon presentation of the high school diploma, credit may be applied to a Brookdale program or available for transfer. Students participating in "Fast Start" meet with a Student Development Specialist, on Brookdale's Lincroft campus, before choosing their classes.

NJ Higher Education Sector: Community College

High Technology High School

Type of Partnership: College Credits for High School Students Year Began: 1991

Participants Served: 121

CONTACT INFORMATION

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Partners: Monmouth County Vocational School District

DESCRIPTION

The mission of High Technology High School is to provide a small, nurturing, student centered learning environment for young people in Monmouth County who are talented and truly interested in areas of Engineering, Science, Mathematics and Technology. High Technology High School (HTHS) is a cooperative venture between Monmouth County Vocational School District and Brookdale Community College. HTHS provides a continuous program of technology education for grades 9 - 12. HTHS is designed with state-of-the-art electronic equipment and provides students with internships and the opportunity to study in a college atmosphere. HTHS junior and senior students take Brookdale courses as part of their required academic program.

Monmouth County Arts High School

Type of Partnership: College Credits for High School Students

Participants Served: none yet, to begin in January 2005

CONTACT INFORMATION

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Web Site: http://www.brookdalecc.edu Partners: Monmouth County Arts High School

DESCRIPTION

Several of the Monmouth County Arts High School courses have been articulated with Brookdale Community College. Students successfully completing these courses will have the option of receiving college credits for their coursework. Students must submit an application and \$25 application fee to Brookdale. A reduced tuition of \$132 per three credit course will be paid by the student. Articulated courses include: Modern Dance, Jazz Ensemble, Broadway Singing, Theatre Arts, and Visual Arts. The goal of the partnership is to challenge talented high school students with college level work.

Year Began: 2005

NJ Higher Education Sector: Community College

Program for Acceleration in Careers of Engineering (PACE)

Type of Partnership: Precollege Program Year Began: 1982

Participants Served: 43

CONTACT INFORMATION

John M. Jones, Co-Administrator Brookdale Community College P.O. Box 493, Lincroft, NJ 07738

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DESCRIPTION

PACE is a science and engineering awareness program in which professionals volunteer their time to work with minority, high school students to help them prepare for college and technical careers. Emphasis is placed on mathematics, instruction, engineering orientation, college preparatory skills, leadership development and cultural awareness. The, primary objectives of the program are to increase student awareness of and desire to pursue career opportunities in science, engineering, and technology; enhance each student's academic preparation for such careers; and instill self-esteem, cultural pride and awareness of African-American and Latino technical accomplishments.

Year Began: 1992

Tech Prep

Type of Partnership: College Credits for High School Students

Participants Served: 120

CONTACT INFORMATION

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Partners: Monmouth County Vocational School District, Freehold regional, Henry Hudson Regional, Ocean County Vocational-Technical School, Keyport HS, Keansburg HS, Rumson-Fair Haven HS, Bergen County Technical Schools

DESCRIPTION

Brookdale Community College participates in a "Technology Preparation" program. Brookdale has Tech Prep articulation agreements with Monmouth County Vocational School District and area high schools. The goal of these agreements is to assist students in making a seamless transition from high school to college and to provide a well-sequenced continuance of quality educational programs for students in career programs. The Tech Prep program allows eligible high school seniors to earn college credit for selected high school coursework that meets college standards. The credits earned through Tech Prep are "banked" for up to two years, until a student successfully completes an additional twelve credits at Brookdale. At that time, the credits earned through Tech Prep are awarded to the student free.

NJ Higher Education Sector: Community College

Year Began: 2003

New Pathways to Teaching in New Jersey

Type of Partnership: Paraprofessional/Alternate Route Training

Higher Education Partner: Brookdale Community College - Division of Outreach, Business and Community Development

Participants Served: 35 (stage II, 2004-05 program)

CONTACT INFORMATION

Susan Craig, Manager, Professional Development Services

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Partners: Brookdale Community College (and 16 other community colleges), New Jersey City University, K-12 school districts, NJ Council

of County Colleges

DESCRIPTION

The goal of the New Pathways to Teaching in NJ (NPTNJ) is to ease the K-12 teacher shortage, especially in math, science, and languages, by providing an innovative, effective alternate route to teacher certification program. NPTNJ provides the required academics for newly hired K-12 alternate route teachers. The program also provides districts with highly motivated and qualified substitute teachers who are looking for contracted positions while completing the NTPNJ Program. New Jersey City University adds an additional layer to the partnership by offering graduate credit toward a Master of Arts in Teaching. Several school district superintendents sit on the NPTNJ coordinating council to advise and give feedback from the school district perspective. The six-week summer program acquaints students with the profession of teaching, classroom management, lesson plans, and provides students with 15 hours of guided observation in a K-12 classroom. The academic year component provides student teachers the opportunity for classroom experience in the school district.